## Courage 2 Report

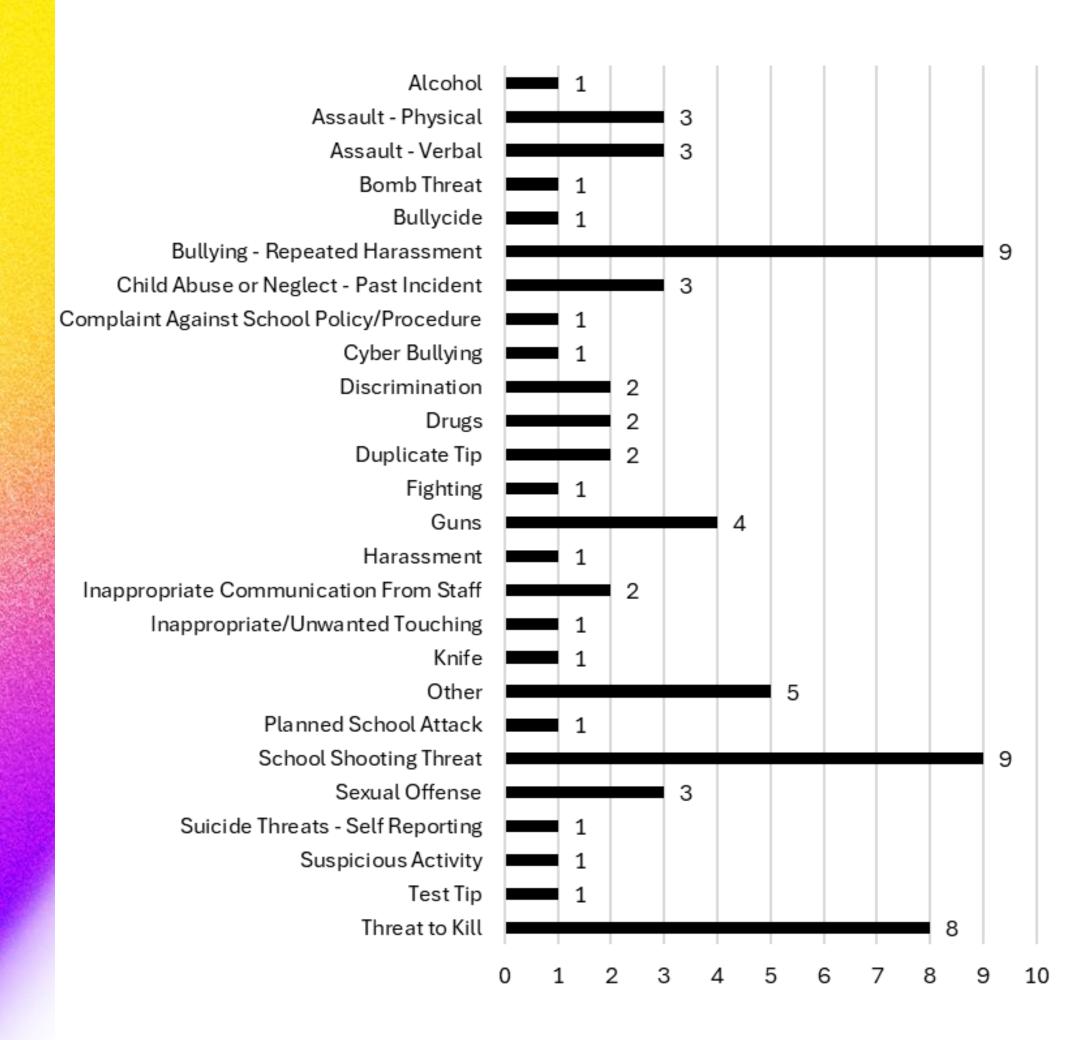
August 2024 Summary

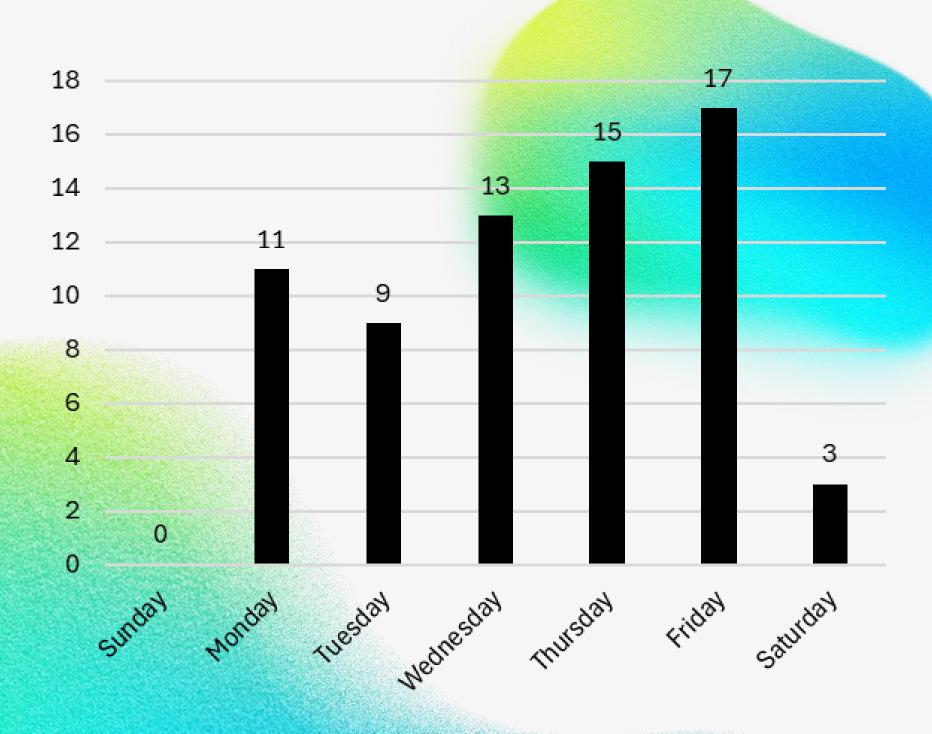
#### August 2024 Tip Summary

In August 2024, Courage2Report received **68** tips.

Compared to last year's **56** tips, we saw an increase in activity by 21%.

Bullying- Repeated Harassment and School Shooting Threat were the most reported tip types this month. Last year for the month of August, it was also Bullying - Repeated Harassment and School Shooting Threat.





# Tips By The Day

In August, the busiest day for tips were Fridays followed closely by Thursdays.

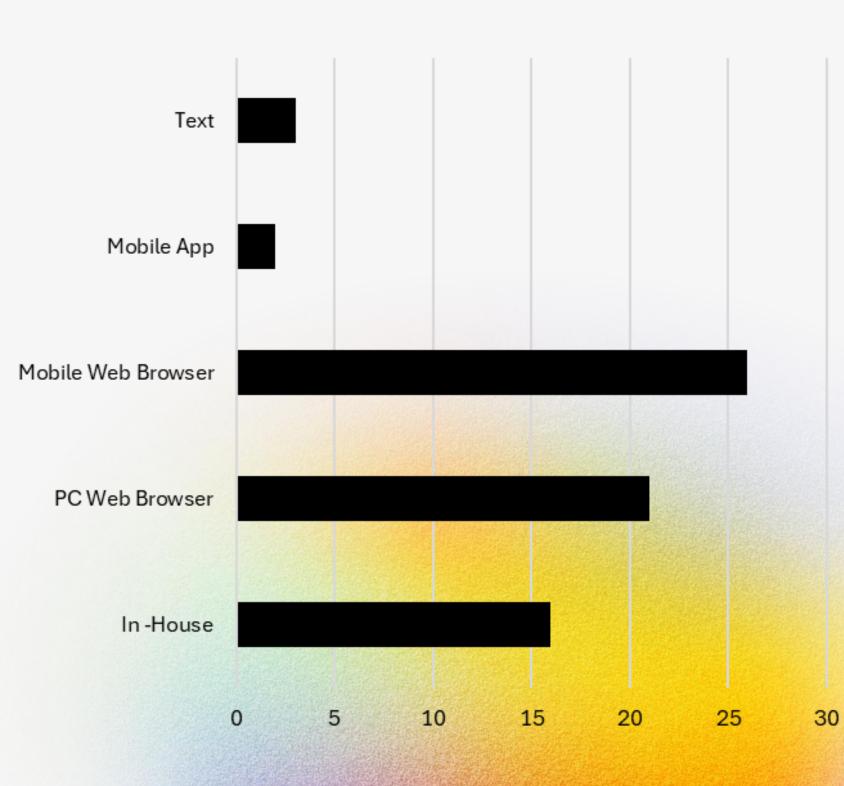
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## Tips By The Hour

In August, the most tips were reported between 6:00pm – 7:00pm. However, tips were steadily reported between the hours of 11:00am – 7:00pm.

### Preferred Way To Submit Tips

The most popular way to submit a tip in August was from a Mobile Web Browser.





#### HandleWithCare

In August 2024, we received **22** HWC tips. Last August 2023, we received **43** HWC tips.

Handle with Care Notifications serve to inform the school when law enforcement encounters a child during a call involving a traumatic event. This can be domestic violence, arrest of a parent, a death notification, crash, etc. The school then receives a notification before the start of school the next day with the school's name, student's name, student's age or grade, and the law enforcement agency and the officer's badge number. The school then knows to observe the student and have trauma-informed interventions ready if needed. For more information or training, please contact: Tammy Walden at tammy@mjja.org or by phone at 573-616-1058 office, 573-745-0844 cell.



#### Attention:



The Missouri Information Analysis Center (MIAC) and Courage2Report have prepared two informational bulletins to help with the recent social media school threats.

Emergency Disclosure Request Guides and Preservation Request Templates are available to assist law enforcement. Please contact Courage2Report 866–748–7047 or the MIAC 866–362–6422 for assistance.

If you become aware of any social media threat, please report to Courage2Report and your local law enforcement. Reporting allows Courage2Report staff to see the trends occurring in the state and the country. As a reminder, treat all threats as real until they are fully investigated and vetted.

This is also a great opportunity to remind your students to report and not repost when they see threatening messages on social media.



#### Where We've Been, Where We're Going!

Past:

Suicide Prevention Walk - Eugene

2024 National Summit on K-12 School Safety and Security - Virtual

Up Next:

Show Me Safer Schools Conference December 5-6 Columbia, MO To request
Courage2Report training
or for us to attend an
event, visit the link below
and fill out our request
form.

https://www.mshp.dps.missouri.gov/MSHPWeb/Courage2ReportMO/documents/UpdatedRequestforTraining.pdf



#### **Training Events**

Show Me Safer Schools

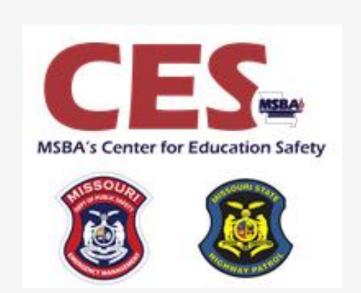
The Secret to Great Crisis

Communication & Emergency Planning

Date: December 5, December 6, 2024

Columbia, MO

Two-day summit designed for school leaders focused on crisis planning. This summit will provide valuable insights, best practices, and practical strategies to effectively prepare for and navigate through crises in school settings. Engage with expert speakers and connect with peers to enhance your crisis management skills to keep staff and students safe. Click here for Flyer.





#### Preventing Mass Attacks in Our Communities

Date: October 1, December 18, 2024, and February 19, 2025

In this virtual training event, NTAC researchers discuss important findings from our research on mass attacks perpetrated in public and semi-public spaces, including businesses, restaurants, bars, retail outlets, houses of worship, schools, open spaces, and more. This training will provide guidance on how communities may develop or improve existing violence prevention programs utilizing a behavioral threat assessment model. Click the link in the title to register.

#### Resources

Visit <a href="https://www.schoolsafety.gov/">https://www.schoolsafety.gov/</a> to access more than 650 resources, tools, guidance and evidence-based practices on a range of school safety topics.





#### America's Cyber Defense Agency

NATIONAL COORDINATOR FOR CRITICAL INFRASTRUCTURE SECURITY AND RESILIENCE

CISA Releases Anonymous Threat Response Guidance and Toolkit for K-12 Schools

The toolkit emphasizes six key strategies for schools to consider when addressing anonymous threats:

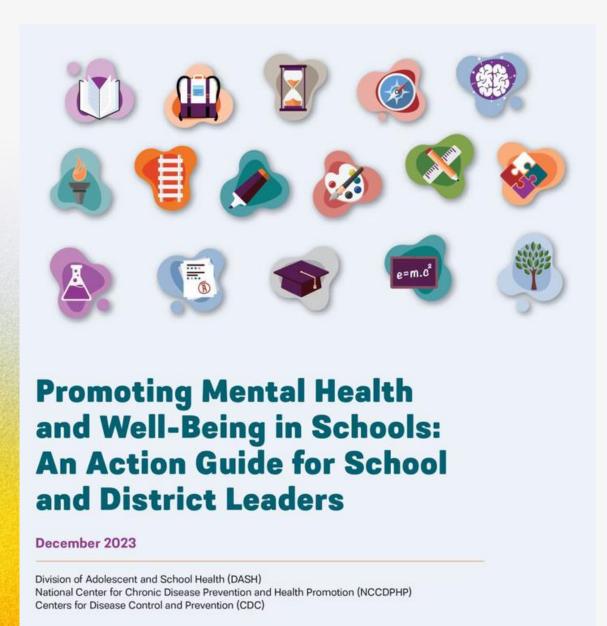
- Build awareness about reporting to detect threats early and deter future threats.
- Develop a partnership structure that will help address threats. This includes school administrators, law enforcement personnel and mental health professionals.
- Engage law enforcement to manage threat situations and decide when to scale response actions up or down.
- Balance initial response steps to ensure the campus is safe. Most critically, treat each threat as credible, and from there, work with necessary partners to determine how to approach an immediate response.
- When appropriate, tap into multidisciplinary threat assessment teams to support interventions and expedite response if the subject who made the threat becomes known.
- Take steps throughout the school year to prepare for threats. Establish a response protocol and practice other types of emergency management activities, such as training exercises for staff.

To learn more and access the K-12 Anonymized Threat Response Guidance, please visit <u>cisa.gov/resources-tools/resources/k-12-anonymized-threat-response-guidance</u>.

#### Resources

#### Invent 2 Prevent

Invent2Prevent (I2P) is an experiential learning program for high school and college students to design and implement creative solutions to prevent targeted violence, hate, or terrorism in their communities. With guidance from a teacher or adult mentor, I2P empowers students to contribute to prevention through a practical, hands-on educational experience with real-world impact. Visit https://www.dhs.gov/invent2prevent to learn more.



Schools are prioritizing students' mental health, and there are many tools and resources to choose from. CDC created this action guide as a place to start. It can help school and district leaders build on what they are already doing to promote students' mental health and find new strategies to fill in gaps.

The action guide describes six inschool strategies that are proven to promote and support mental health and well-being. For each strategy, the guide also describes approaches, or specific ways to put the strategy into action, and examples of evidence-based policies, programs, and practices.

Clink <u>here</u> to download the action guide pdf.



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